



HJMS SCHOOL PREVENTION AND INTERVENTION STRATEGIES

- Parents are required to review the Code of Conduct with their children and to sign a form verifying this discussion and reinforcement from home has taken place.
- The Code of Conduct is actively taught in all grades.
- Teachers facilitate class meetings in the grades focusing on social interactions and problem solving of academic and social situations specific to the class.
- **Time is spent intensively working with individual students on interpersonal issues and may include anger management, conflict resolution, and appropriate responses to frustration.**
- The Goodness Footprint, a school-wide theme initiated in the academic year 2009-2010, emphasizes the impact of our words and actions on others (internally, interpersonally, on our school environment, and on the greater community).
- Professional development workshops for teachers that support the social skill development of students. Staff training includes, "21st Century Skills", a program that provides direct instruction of effective skills needed for cooperative group work.
- Heightened staff awareness of student interactions during group games and recess play with a minimum presence of two staff members at all times.
- Regular participation in Hamilton Wentworth programs on bullying prevention.